

Term 1 Overview Kindergarten 2021

Religion

Weeks 2-6 Jesus, A Friend to All

Students learn about how Jesus reveals God's love for us, how Jesus cares for us and is a friend to all. They listen and respond to stories about Jesus as a friend that are found in the Gospels.

1. What is friendship? (or What is a friend?)
2. Who were Jesus' friends?
3. How was Jesus a friend to all?
4. How can I be a friend to others?
5. What does the Bible tell us about the sort of friend Jesus was?
6. How can I be a friend like Jesus?
7. Why is friendship important?

Weeks 7-10 Lent and Easter

Students learn about Lent as a special time in the Church's year when believers prepare to celebrate Jesus death and resurrection at Easter

- What makes Lent & Easter a special time?
- What are the symbols of Lent & Easter?
- What are the special events of Holy Week?

English-THEME: "BEGINNINGS" KEY CONCEPTS: Language Forms and Features / Visual Literacy

This unit has been designed to support kinder students find a sense of 'belonging' during the first weeks of school. Through viewing and exploring textual features such as 'visual representations' and 'making connections', students will gain a deeper understanding about interpersonal relationships within the school context and will ultimately begin to understand the set routines of their new learning environment. Students will listen to, read, view, illustrate and respond to the selected texts enabling them to play with the sounds of language, develop early literacy skills, explore their emotions and personal interests; ultimately gaining a sense of belonging. The following texts will be explored:

- I Am Too Absolutely Small For School - Lauren Child
- The Terrible Suitcase - Freya Blackwood
- The Very Hungry Caterpillar - Eric Carle
- Possum Goes to School - Melanie Carter
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Maths - Whole Number, Addition & Subtraction, Multiplication and Division, Data, Patterns & Algebra, Fractions and Decimals, Time, 3D Space, Mass, Position

Whole Number Students should be able to communicate using the following language:

count forwards, count backwards, number before, number after, more than, less than, zero,

- count forwards to 10 from a given number
- count backwards from a given number in the range 0 to 10
- identify the number before and after a given number to 10
- Describe the number before as 'one less than' and the number after as 'one more than' a given number
- read numbers to at least 10, including zero, and represent these using objects (such as fingers), pictures, words and numerals

Addition and Subtraction

- Combine two or more groups of objects to model addition
- Model subtraction by separating and taking away part of a group of objects
- Use concrete materials or fingers to model and solve simple addition and subtraction problems

- Record addition and subtraction informally using drawings, words and numerals

Multiplication and Division

- Use the term 'group' to describe a collection of objects
- Model equal groups
- Recognise groups that are not equal in size
- Label the number of objects in a group

Science - The Changing Environment

How do daily and seasonal changes affect the environment?

In this unit, students make observations and investigate how daily and seasonal changes affect us. They look at how people, animals and plants change depending on the time of day and/or the seasons. Students make observations and record daily weather patterns over a month. They investigate what materials provide shelter and protection from changing weather.

History - Personal and Family Histories What is my history and how do I know?

Families: Students investigate the concept of a family. They learn to identify different members of a family and how they are connected. They identify the people in their immediate family and investigate the country of origin of their family.

My History: Students develop an understanding that stories of the past can be communicated through oral histories, photographs, books and digital media. For this unit the students will need some input from their families, such as:

- Why they were given their name. The meaning of their name.
- Photo of themselves as a baby.
- Something special from their past, as a baby or young child.
- Their favourite toy as a baby and as a three year old.

Creative Arts - Visual Arts

Students investigate how artists depict people in portraits, with a focus on self-portraiture. They explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings in various media using their own image. Students read picture books about the artist Claude Monet to learn more about his life and work. They experiment with print making to create an artwork based on the impressionistic style.

Creative Arts - Music - SING AND MOVE

Unit Description: Students participate in simple singing, playing and moving activities, demonstrating an awareness of musical concepts.

PDHPE - Look at me!

Personal Development/Health: Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them they can trust and gain support from when required. Through exploring a range of scenarios, students will describe the strengths they can draw on, and the actions they can take to remain safe in a variety of situations.

PE -2 X Weekly - on a rotational basis with all teachers to develop Fundamental Movement Skills

SPORT - Gymnastics - outsourced with Mr. Vandermaat and Gym instructors.