

Year 1 Term 1 Overview

Religion

Weeks 1 – 6: *Discovering Jesus*

In this unit students will learn about how the Gospel writers used many images, words and titles to show who Jesus is. By reflecting on these gospel portraits and other images, students will come to discover different things about Jesus.

Weeks 7 – 10: *Lent and Easter*

Students will learn about the significance of Ash Wednesday as the beginning of the six week journey of Lent.

As part of this unit students will also examine the biblical accounts of Jesus' death on the cross, his burial and his resurrection and how these form the basis of Holy Week celebrations.

English - Growth and Change

This unit develops the theme of growth and change in animals and plants through English. The students will use everyday language and topic-specific vocabulary to discuss their observations and understandings of life cycles. They will create texts that are designed to share and present information. They will participate in group and class discussions and they will create texts that show how images support the meaning of the text. They will also compare texts on similar themes, both imaginative and informative, identifying similarities and differences in text structure and language features. They will listen to and read texts that are a composite of narrative and information report genres and identify the text structure and language features that distinguish each.

Maths

Week 2: Whole Number

Week 3: Whole Number, Patterns and Algebra

Week 4: Patterns and Algebra, Multiplication and Division

Week 5: Addition and Subtraction

Week 6: Fractions and Decimals

Week 7: Time

Week 8: Two-Dimensional Space

Week 9: Length

Week 10: Chance and Data

Science - Living Things

Students observe the external features of living things. They describe the features of both animals and plants. They understand the reason why plants are classified as living things and record their observations. Students investigate how living things can be grouped according to their external features. The students identify that living things live in different places that suit their needs. They design and produce an object to encourage a living thing to their local habitat. They recognise that people use science and technology in their daily lives, including when caring for the environment and living things.

This unit involves the students working scientifically and using scientific thinking as well as involving them in Design and Production.

HSIE

History – Past and Present Family Life (Part 1)

In this unit students will investigate the similarities and differences between families in the past and families today. Children will examine the structures and roles within families today and focus on one or two that have changed or remained the same over time. They will interview a guest speaker about life in the past and compare it to their own lives, specifically leisure activities e.g. toys and games.

PDHPE

Personal Development and Health - I Can Do It

In this unit of work students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

Sport – Gymnastics

The Year 1 children are participating in a 10-week Gymnastics program this term run by trained instructors – ‘Primarily Active’.

Creative Arts

Visual Arts – Beat Around The Bush

Students investigate a local natural environment and record responses in drawings and paintings. They look at how three artists respond to the environment. They explore ways of incorporating direct experiences and artist’s interpretations into a new work.

Music – Play and Move

This unit provides a sequence of learning that develops skills in keeping a beat, recognising and playing simple rhythm patterns using percussion instruments and identifying changes in pitch through a variety of activities including movement. Games and songs from other cultures are used as a vehicle to heighten student engagement and reinforce musical concepts. The unit allows for individual participation as well as participation in small group and whole-class activities.