

Term 1 Overview 2021	
Year 3	
Religion	
<p><b>Weeks 2-6 – <u>Jesus' Ministry</u></b>            After completing this unit students will gain a knowledge of the cultural context of the time and place that Jesus lived in order to help them better understand his life and teaching and the context of the gospel stories about him.</p> <p><b>Weeks 7-10 – <u>Lent and Easter</u></b>            Students will explore the season of Lent as a time of conversion and renewal modelled on Jesus' time in the wilderness.            They will learn that Easter celebrates Jesus who is alive and risen and the meaning of the Resurrection for Christians.</p>	
English	
<p><b>Novel Study</b> – 'The Miraculous Journey of Edward Tulane' by Kate Di Camillo            In this unit, students will complete a variety of activities that include comprehension, summarising, predicting, sequencing and analysing text.</p> <p><b>Grammar/Punctuation</b> – Students will revise and extend their understanding of verbs, nouns, adjectives, adverbs, noun groups, phrases and clauses. The students will revise using a dictionary and finding word meanings.</p> <p><b>Reading</b> – The students will complete tasks to further develop their reading skills. Some activities include: Blue Box Reading Cards, reading aloud, reading/questions, sequencing, analysing.</p> <p><b>Spelling</b> – The students will complete activities each week to help learn their list of weekly words. These include: Spelling Rules books, dictionary meanings, rainbow words, sentence writing, word sums, word pictures, rhyming words.</p>	
Maths	
Week	STRAND
1/2	<b>WHOLE NUMBER</b> Recognise, model, represent and order numbers to at least 10 000.
3	<b>ADDITION AND SUBTRACTION</b> Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Recognise and explain the connection between addition and subtraction.
4	<b>PATTERNS AND ALGEBRA</b> Describe, continue and create number patterns resulting from performing addition or subtraction
5	<b>LENGTH</b> Recall <u>multiplication</u> facts of two, three, five and ten and related division facts
6 and 7	<b>MULTIPLICATION AND DIVISION</b> Recall <u>multiplication</u> facts of two, three, five and ten and related division facts
8	<b>FRACTIONS AND DECIMALS</b> Model and represent <u>unit fractions</u> , including $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ and $\frac{1}{5}$ and their <u>multiples</u> , to a complete whole

9	<b>TIME</b> Students will convert between units of time. Students will use am and pm notation and solve simple time problems. Students will read and interpret simple timetables, timelines and calendars.
10	<b>3D OBJECTS</b> Make models of three-dimensional objects and describe key features.
<b>Science</b>	
<b>The Sun, Moon and Earth</b> In this unit students will inquire into the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons. Students will question, research, investigate and communicate their understanding of Earth and Space Sciences. Elements of digital technology, human endeavour and design and production skills are incorporated into the lessons.	
<b>History</b>	
<b>Community and Remembrance – Part 1 - OUR PLACE</b> In this unit students' will learn about how their community has changed or stayed the same over time. They will investigate aspects of their community such as, buildings and transport, and identify significant groups and individuals within the community. Through analysing a range of sources student will describe the role these groups and individuals have held within the community.	
<b>Creative and Practical Arts</b>	
<b>Visual Art - Insects and Dragons</b> The unit of work focuses on the subject of insects and dragons and offers students the opportunity to explore real and imagined creatures in their artmaking.	
<b>Music</b> Students will perform a variety of music through singing, playing and moving, demonstrating an understanding of the music.	
<b>PDH</b>	
<b>Embracing Physical Activity and Health</b> Students will develop an understanding of the physical and social benefits of regular participation in physical activity. They will analyse their own levels of participation and suggest ways they can overcome any potential barriers to their opportunities at home, school and in their local community.	