

Term 3 Overview
Year
Religion
<p>Liturgy- Celebrating the Church's Liturgical Year As a result of completing this unit of work students will learn about the Church's liturgical year as told through a framework of different seasons, colours, symbols and practices.</p> <p>The Christian Scriptures – Stories about Jesus and the Early Church By the end of this unit students will learn about the Christian Scriptures as the story of Jesus and the Early Church. They will become more familiar with characters, events and messages from some key stories in the Christian Scriptures.</p>
English
<p>Responding to Text There are many different ways readers can respond to literature in order to gain insights into texts, reveal their thinking and interact with literature in meaningful ways. Throughout this unit, students will state their feelings, thoughts, reactions, and questions about situations, ideas, actions, characters, settings, plot and any other elements in both narrative and informational texts. They will write about what they like and dislike, what seems confusing or unusual, make written predictions about what may occur at different stages throughout a text and relate personal experiences which connect with the plot, characters, setting and information learnt. Students will present their responses in a variety of ways – letters, reading journal notes, interview questions, illustrations, information reports – written or digitally presented.</p>
Maths
<p>Week 1- Whole Number- Working with 3 digit numbers Week 2-Time- Describe duration using months, weeks, days and hours. Learning how to tell the time- o'clock, half past, quarter past, quarter to on analog and digital clocks. Week 3- Addition and Subtraction-using the split system. Week 4-Addition and Subtraction- Using split, jump and inverse operation. Week 5- Multiplication and Division- solve using drawings, concrete materials, equal groups, arrays, repeated addition and repeated subtraction. Week 6- Length- using centimetres and metres to measure and learning how to covert these measurements. Week 7- Fractions- recording fractions Week 8- Mass- compare the masses of objects using balance scales. Week 9-Volume and Capacity- compare and order several objects based on volume and capacity. Week 10-Area- comparing and ordering several shapes and objects based on area.</p>
Science
<p>This unit has two parts. Part 1 – <u>Digital Systems</u> where students will demonstrate their understanding of how hardware and software components of digital systems have a variety of uses. Part 2 – <u>Human Development</u> Observe the different stages of human development and explore how living things grow, change and have offspring similar to themselves.</p>
Geography
<p>The unit develops children's understanding of the location of the major geographical divisions of the world in relation to Australia and the definition of places as parts of the Earth's surface that have been given meaning by people, and how places can be defined at a variety of scales.</p>
Creative Arts - Drama
<p>In this unit students enact real and imagined events from their everyday experiences of playground interactions. Students draw on their individual thoughts and feelings in role to explore</p>

situations such as the first day of school, playground games and relationships. Using movement, students explore the environment of the school playground and the ways in which the body can be placed and moved in response to activities that take place there. Focus and space and mood are dramatic elements explored in the unit

PDHPE - I Like Me

Gymnastics

Health- Food, Fun and Fitness

Active Lifestyle

We were all created by a loving, caring God whose intention is that we should live active and fulfilling lives. In being fully human, we reflect the creative majesty of God. We all have an important responsibility, therefore, to value and care for ourselves, each other and all creation. In our effort to care for ourselves properly, we should monitor all aspects of our work, rest, leisure and exercise.

Personal Health Choices

Throughout our lives, we all face having to make personal decisions relating to nutrition, hygiene, consumerism, drug use and disease prevention. So many conflicting opinions and values influence children in making decisions that have direct relevance to their health and well-being. Taught from a Catholic perspective, this strand seeks to develop the children's abilities to observe, explore, interpret and judge, informed by an emerging integrated value system that is based on the values of the Gospel