

Term 3 Overview 2019	
Year 6	
Religion - i) LITURGY ii) CHRISTIAN SCRIPTURES	
Weeks 1-5 – <u>Liturgy</u> Students will learn about the role of liturgy in shaping the Catholic community and the importance of full and active participation by the worshipping community.	
Weeks 6-10 – <u>Christian Scriptures</u> Students will learn about the content, structure and meaning of different types of stories found in the Christian Scriptures.	
English - FANTASY	
Students will develop further understanding of the use of figurative language and illustrations to represent objects, actions or ideas and will use figurative language to add interest and impact to their own writing. Students will be able to recapture experiences and evaluate their significance. The theme of fantasy will be viewed in a variety of different text types including picture books “ <i>Old Ridley</i> ” by Gary Crew and ‘ <i>The Lost Thing</i> ’ by Shaun Tan; <i>The Lost Thing</i> ’ by Shaun Tan MEDIA/FILM – You Tube; a novel: ‘ <i>Dragon Keeper</i> ’ by Carole Wilkinson. Integration of design and technology, digital technologies, and visual arts offers a range of creative possibilities to support students’ deep engagement with the texts.	
Maths	
Week	STRAND
1	WHOLE NUMBER Students will investigate everyday situations that use <u>integers</u> , including negative whole numbers; locate and represent these numbers on a <u>number line</u>
2	ADDITION AND SUBTRACTION Students will select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving addition and subtraction with <u>whole numbers</u>
3	PATTERNS AND ALGEBRA Students will continue and create sequences involving whole numbers and fractions and decimals; describe the rule used to create the sequence.
4	LENGTH Students will: <ul style="list-style-type: none"> ➤ connect <u>decimal</u> representations to the metric system ➤ convert between common metric units of length ➤ solve problems involving the comparison of lengths using appropriate units
5	MULTIPLICATION AND DIVISION Students will explore the use of brackets and the <u>order of operations</u> to write number sentences
6	FRACTIONS AND DECIMALS Students will: <ul style="list-style-type: none"> ➤ compare <u>fractions</u> with <u>related denominators</u> and locate and represent them on a <u>number line</u> ➤ solve problems involving addition and subtraction of fractions with the same or related denominators
7	FRACTIONS AND DECIMALS

	Students will find a simple fraction of a quantity where the result is a whole number, with and without the use of digital technologies
8	AREA Students will solve problems involving the comparison of areas using appropriate units
9	3D OBJECTS Students will construct simple <u>prisms</u> and <u>pyramids</u> 2D SHAPES Students will investigate combinations of <u>translations</u> , <u>reflections</u> and <u>rotations</u> , with and without the use of digital technologies
10	CHANCE Students will: <ul style="list-style-type: none"> ➤ compare observed <u>frequencies</u> across experiments with expected frequencies ➤ describe probabilities using <u>fractions</u>, <u>decimals</u> and <u>percentages</u>

Science - CHANGES TO EARTH'S SURFACE

This Changes to Earth's Surface Unit of work provides students with the opportunity to investigate sudden geological changes and extreme weather events that can affect Earth's surface. Students will investigate major geological events, such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asian region and throughout the world. Through their learning students should be able to:

- recognise that earthquakes can cause tsunamis
- describe how people measure significant geological events
- explore ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects and
- consider the effect of drought on living and non-living aspects of the environment.

The unit will provide students with opportunities to use their learning and investigation skills to support them in the design, production and testing of an earthquake proof structure. Students will have opportunities to expand on their data collection skills and to explain how their collected evidence supports their thinking and learning.

Geography - A DIVERSE AND CONNECTED WORLD - PART 1

Students explore countries of the Asian region and the connections Australia has with other countries across the world. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

Creative Arts - DISCOVERING IMPRESSIONISM

Students will discover varying aspects of Impressionists' works through a variety of activities including going on an imaginary trip, where they create postcards, souvenir shop items and artworks. Students will research aspects of the life of Monet and study selected works. They will also research an Impressionist artist of their choice and report facts about their life as well as recreate one of their artworks. In groups students will create a collage of a painting of one of their researched artists. Class will study perspective in Gustave Caillebotte's Paris Street: Rainy Day and paint an urban space incorporating depth through perspective.

PDHPE - MAKING DECISIONS ABOUT DRUGS

Growth and Development

God has created each of us to grow into the fullness of life. We are made in God's image and therefore, we are of inherent dignity and worth. Our sexuality is an intrinsic part of ourselves, to be celebrated and expressed with joy and responsibility, according to God's plan. Each person grows and changes, passing through stages on a journey towards full maturity. God is with us on this journey, reassuring and challenging. We are never alone.

Personal Health Choices

Throughout our lives, we all face having to make personal decisions relating to nutrition, hygiene, consumerism, drug use and disease prevention. So many conflicting opinions and values influence children in making decisions that have direct relevance to their health and well-being

Taught from a Catholic perspective, this strand seeks to develop the children's abilities to observe, explore, interpret and judge, informed by an emerging integrated value system that is based on the values of the Gospel.

Safe Living

This strand seeks to develop an ability and a commitment to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society. Sound Christian decision-making is based on a well-formed conscience which draws inspiration from the life and teaching of Christ and from his Church. Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. They learn that their own decisions have consequences for themselves and others.