

Term 4 Overview 2019
Year 1
Religion
<p>Weeks 1-5 – Values: The Law of Love</p> <p>In this unit students will learn about the Ten Commandments as signs of God’s love and how Jesus’ new commandment is about loving God and one another. The unit leads to an understanding of how the Decalogue and Jesus’ ‘new commandment’ guide us in living in relationship with God and others.</p> <p>Weeks 6-10 – Advent and Christmas</p> <p>In this unit students learn about Advent as a time of waiting and hoping when Christians prepare for the coming of Jesus at Christmas. Students will also be given the opportunity to explore Christmas as a time to celebrate the coming of Jesus Christ, God’s Son, where the main message is one of joy and peace.</p>
English - My Opinion
<p>Students will explore persuasive techniques used by authors as well as investigate the different points of view of different characters. Students will actively explore a variety of texts, including posters, advertisements, video clips and books to identify the persuasive techniques used and then use these techniques and appropriate language to create their own texts.</p>
Maths
<p>Topics:</p> <p>Week 1 – Whole Number</p> <p>Week 2 – Patterns and Algebra</p> <p>Week 3 – Addition and Subtraction</p> <p>Week 4 – Length</p> <p>Week 5 – Data/Chance</p> <p>Week 6 – Multiplication and Division</p> <p>Week 7 – Fractions</p> <p>Week 8 – Two Dimensional Space</p> <p>Week 9 – Area</p> <p>Week 10 – Position</p>
Science - Investigating Living Things
<p>Students will investigate and describe the external features of a variety of living things. They will identify and group plants and animals using their external features and identify that living things live in different places that suit their needs.</p>

Geography - Features of Places (Part 2)

The geographical enquiry process will identify the natural and human features of the school grounds and local neighbourhood and explore their location, uses and organisation. Through investigation of a geographical issue, students will examine interconnections between features, users and organisation of spaces.

Creative Arts - Music and Visual Arts

Music – Students will explore a variety of songs for performance. The musical elements covered in this unit include: beat, rhythm, melody, form, tempo, tone colour and pitch. Activities in the unit will incorporate listening, singing, creating (organising sound), playing and performing.

Visual Arts – Children will use the forms of drawing, painting, sculpture and collage to investigate environments with both natural and human features (link with Geography). Artists in focus include: Arthur Boyd, Colin Lanceley and Lloyd Rees.

PDHPE - Who Am I?

SPORT - Swimming

PD/H/PE

Students describe similarities and differences between themselves and others. They describe different body parts and how the body grows and changes. Students explore different types of relationships and describe the skills needed to develop and maintain positive relationships. They identify the effects of bullying.

SPORT

Children will participate in a 6 week block of swimming lessons conducted by instructors at The Forum Swimming Centre at Newcastle University. The students will be pre-tested by the instructors and placed into ability groups. The groups range from non-swimmers to squad standard. Each group consists of students in Kinder – Year 2.

The School's Swimming Carnival will be held in Week 8, and students will have the opportunity to participate in noodle races, 25m freestyle and backstroke races, and 50m freestyle, backstroke, breaststroke and butterfly races.