

Term 4 Overview
Year 2
Religion
<p>Weeks 1-5 - Belonging to Community</p> <p>This unit focuses on the Christian response to and sharing of God's love through the ways we live in right relationship with God and other people. In this unit, students examine ways to interact with others and how actions can reflect the love of God. Students will also begin to appreciate the significance of community and the values of dignity and respect for all as set out in Catholic Social Teaching.</p> <p>Weeks 6-10 - Advent and Christmas</p> <p>The unit content focuses on the events in Mary's life before the birth of Jesus. The stories of the Annunciation and the Visitation provide this focus and invite students into the sense of anticipation, puzzlement, wonder, excitement, challenge and joy which characterise these stories of the Advent season. Students will also learn that Christmas is a special time- a time to gather together as God's family. Families and Christian communities gather together to remember and share in the 'good news' of Jesus' birth.</p>
English
<p>Throughout this unit students will read a range of imaginative and persuasive texts whilst exploring the context within them. The students will learn about the way ideas are portrayed and represented in texts, using language devices, forms, features and structures of texts to create specific views about characters, events and ideas. Representation applies to all language modes: spoken, written, visual and multimodal. Also, throughout the unit students will explore the comprehension skills of monitoring and questioning and will complete tasks that will help in their development of these skills.</p>
Maths
<p>Weeks 1 - Whole Number</p> <p>Weeks 2- Addition and Subtraction</p> <p>Week 3- Multiplication and Division</p> <p>Week 4- Fractions</p> <p>Week 5- 2D</p> <p>Week 6- Patterns and Algebra</p> <p>Week 7- Chance</p> <p>Week 8- 3D</p> <p>Week 9-10 - Whole Number/Addition and Subtraction</p>
Science
<p>Water is essential to life. As humans, we not only drink water, we use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource. <i>By examining the use of water tanks and irrigation systems within the school and local community, students can observe and evaluate the ways that water is used and protected for different purposes, e.g. a farm has different requirements to a house.</i></p>
Geography -
<p>The unit develops children's understanding of the location of the major geographical divisions of the world in relation to Australia and the definition of places as parts of the Earth's surface that have been given meaning by people, and how places can be defined at a variety of scales.</p>
Creative Arts

Art - Anne Geddes

This unit provides opportunities for students to appreciate and create age appropriate photography. Students will investigate emotions and how to capture these in digital forms through the use of Anne Geddes collections 'Faces'. They will also re-create photographs to make a class collection of photographs based on Anne Geddes collection 'ABC'.

PDHPE - Protecting Me

Students describe ways to keep healthy and safe and explore choices relating to food, sun protection and personal safety. They identify the appropriate use, administration and storage of medicines. Students describe strategies to stay safe at home, on and near roads, when travelling to and from school, and near water. They recognise safe and unsafe environments and situations and suggest a range of protective strategies for dealing with unsafe situations.