

Term 4 Overview
Year 3/4
Religion
<p><u>Weeks 1-5 Justice</u></p> <p>By the end of this unit students will have developed an understanding of how Christians are called to use their gifts to serve others and to work together to build a more just world.</p> <p><u>Weeks 6-10 Advent and Christmas</u></p> <p>In this unit students enter into the seasons of Advent and Christmas. They reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent. In completing this unit students will examine the concept of Jesus as gift and the fulfilment of God's promise.</p>
English
In English, we will be reading the books "My Awesome Japan Adventure" by Rebecca Otowa, "Tea with Milk" and "The Lost Lake" by Allen Say.
Maths
<p>Weeks 1 - 2 – Whole Number, Addition and Subtraction</p> <p>Weeks 3 and 4 – Patterns/Algebra and volume & Capacity</p> <p>Week 5 – 6 - Multiplication and Division, Fractions and Decimals</p> <p>Week 7 – 8 - Position and Angles</p> <p>Week 9 - 10 – Mass and Data</p>
Science – Marble Magic
Students will explore and classify forces as contact/non-contact and push/pull. They will explore the ways forces are used to affect speed and direction of a moving object and apply this knowledge to creating a marble maze.
Creative Arts
<p>In Music this term, we will be learning about rhythms, rhymes and riffs in calypso-style music.</p> <p>In Drama, the unit involves a sequence of learning experiences based on the book <i>Danny in the Toybox</i> by Richard Tulloch. The unit incorporates mime, improvisation and roleplay, dialogue and narration. Students use vocal expression, silent pauses and a direct actor-audience relationship in a presentation of the book as a piece of readers theatre.</p>
PDHPE – Protecting Me
<p>In this unit, students will be able to:</p> <ul style="list-style-type: none"> - describe how relationships with a range of people enhance wellbeing. - use a variety of ways to communicate with and within groups - make positive contributions in group activities - increasingly accept responsibility for personal and community health. <p>In PE, the students will be involved in many activities during the term, including yoga poses, two-handed strike, skipping, soccer skills and throwing/catching.</p>