

Term 1 Overview Kindergarten 2020

Religion

Weeks 2-6 Jesus, A Friend to All

Students learn about how Jesus reveals God's love for us, how Jesus cares for us and is a friend to all. They listen and respond to stories about Jesus as a friend that are found in the Gospels.

1. What is friendship? (or What is a friend?)
2. Who were Jesus' friends?
3. How was Jesus a friend to all?
4. How can I be a friend to others?
5. What does the Bible tell us about the sort of friend Jesus was?
6. How can I be a friend like Jesus?
7. Why is friendship important?

Weeks 7-11 Lent and Easter

Students learn about Lent as a special time in the Church's year when believers prepare to celebrate Jesus death and resurrection at Easter

- What makes Lent & Easter a special time?
- What are the symbols of Lent & Easter?
- What are the special events of Holy Week?

English- THEME: "BEGINNINGS" KEY CONCEPTS: Language Forms and Features / Visual Literacy

This unit has been designed to support kinder students find a sense of 'belonging' during the first weeks of school. Through viewing and exploring textual features such as 'visual representations' and 'making connections', students will gain a deeper understanding about interpersonal relationships within the school context and will ultimately begin to understand the set routines of their new learning environment. Students will listen to, read, view, illustrate and respond to the selected texts enabling them to play with the sounds of language, develop early literacy skills, explore their emotions and personal interests; ultimately gaining a sense of belonging. The following texts will be explored:

- I Am Too Absolutely Small For School - Lauren Child
- The Terrible Suitcase - Freya Blackwood
- The Very Hungry Caterpillar - Eric Carle
- Possum Goes to School - Melanie Carter

Maths - Whole Number, Addition & Subtraction, Multiplication and Division, Data, Patterns & Algebra, Fractions and Decimals, Time, 3D Space, Mass, Position

Whole Number Students should be able to communicate using the following language:

count forwards, count backwards, number before, number after, more than, less than, zero,

- count forwards to 10 from a given number
- count backwards from a given number in the range 0 to 10
- identify the number before and after a given number to 10
- Describe the number before as 'one less than' and the number after as 'one more than' a given number
- read numbers to at least 10, including zero, and represent these using objects (such as fingers), pictures, words and numerals

Science Materials - LET IT ROLL (Physical World and Digital Technology)

In this unit, students will develop an understanding of the way in which objects move. They will work cooperatively with others to investigate causes for the movement of objects and will conduct a fair test to question, collect data and communicate their findings. Students will order and follow an algorithm using Beebots to develop solutions and explore how instructions can be used to control digital devices.

History - School of Ages

This unit provides students with the opportunity to learn about the concepts of past, present and future in terms of themselves and their school family. The unit is child centred and is based on authentic play and experience. They will be exposed to the change and continuity of schools in the past and present, the cause and effect of changes within schools and the perspective of sharing their own stories, and stories from the Aboriginal culture. Students will develop their skills of historical inquiry using the "I see, I think, I wonder" prompts.

Creative Arts - Visual Arts

Students investigate how artists depict people in portraits, with a focus on self-portraiture. They explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings in various media using their own image. Students read picture books about the artist Claude Monet to learn more about his life and work. They experiment with print making to create an artwork based on the impressionistic style.

Creative Arts - Music - SING AND MOVE

Unit Description: Students participate in simple singing, playing and moving activities, demonstrating an awareness of musical concepts.

PDHPE - Look at me!

Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them they can trust and gain support from when required. Through exploring a range of scenarios, students will describe the strengths they can draw on, and the actions they can take to remain safe in a variety of situations.

PE -Fundamental Movement Skills

SPORT - Target Games / Striking and Fielding Games

Students will begin to develop their fundamental movement skills with relation to being able to project an object towards a target and the ways this might be achieved. Hand-eye coordination and motor skills will be developed in order for students to practise aim and accuracy in a variety of formats. Skills may include the development of throwing and catching skills considering the body as a 'target'.