

Term 1 Overview 2020
Year 1
Religion
<p>Weeks 1-6 – Discovering Jesus</p> <p>In this unit students will learn about how the Gospel writers used many images, words and titles to show who Jesus is. By reflecting on these gospel portraits and other images students will come to discover different things about Jesus.</p> <p>Weeks 7-11 – Lent and Easter</p> <p>Students will learn about the significance of Ash Wednesday as the beginning of the six week journey of Lent.</p> <p>As part of this unit students will also examine the biblical accounts of Jesus' death on the cross, his burial and his resurrection and how these form the basis of Holy Week celebrations.</p>
English - Growth and Change
<p>This unit develops the theme of growth and change in animals and plants through English. The students will use everyday language and topic-specific vocabulary to discuss their observations and understandings of life cycles. They will create texts that are designed to share and present information. They will participate in group and class discussions and they will create texts that show how images support the meaning of the text. They will also compare texts on similar themes, both imaginative and informative, identifying similarities and differences in text structure and language features. They will listen to and read texts that are a composite of narrative and information report genres and identify the text structure and language features that distinguish each.</p>
Maths
<p>Topics:</p> <p>Week 1 – Whole Number</p> <p>Week 2 – Patterns and Algebra</p> <p>Week 3 – Addition and Subtraction</p> <p>Week 4 – Addition and Subtraction</p> <p>Week 5 – Mass</p> <p>Week 6 – Multiplication and Division</p> <p>Week 7 – Fractions</p> <p>Week 8 – Time</p> <p>Week 9 – Three Dimensional Space</p> <p>Week 10 – Volume and Capacity</p> <p>Week 11 – Position</p>

Science - Let's Get Loud

This unit provides opportunities for students to explore different forms of energy using their senses. Students will investigate how sound is produced. They will use a variety of materials to create instruments learning about a fair test. Students will create algorithms using flashcards to record and follow musical patterns.

History - Present and Past Family Life (Part 1)

In this unit students will investigate the similarities and differences between families in the past and families today. Children will examine the structures and roles within families today and focus on one or two that have changed or remained the same over time. They will interview a guest speaker about life in the past and compare it to their own lives, specifically leisure activities e.g. toys and games.

Creative Arts - Play and Move (Music) / Me, Myself and I (Visual Art)

MUSIC

This unit provides a sequence of learning that develops skills in keeping a beat, recognising and playing simple rhythm patterns using percussion instruments and identifying changes in pitch through a variety of activities including movement. Games and songs from other cultures are used as a vehicle to heighten student engagement and reinforce musical concepts. The unit allows for individual participation as well as participation in small group and whole-class activities.

VISUAL ART

Students explore their uniqueness and individuality in their making of artwork and recognise that other artists think about the uniqueness of people when they make portraits of them. Students will make portraits developing their observational skills and considering the qualities and relationships between features and how these are represented in their picture making. Students will experiment with a range of media and make works based on their experiences. They will learn about the artist Pablo Picasso, the style/techniques (abstract/cubism) that he uses when creating a portrait and apply these to their own interpretations.

PDHPE - I Can Do It

SPORT - Games Including Aboriginal and Torres Strait Islander Games (Part 1)

PD/H/PE

In this unit of work students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories

about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

SPORT

Invasion games are those where the aim is to maintain possession of an object (generally a ball) and create and use space to move into an opponent's territory to attack a goal and score. Invasion games also require players to defend space and defend a goal. Students will develop the basic principles of attacking and defending strategies and techniques in a range of invasion games. They will learn to pass and receive a ball in a range of minor games and to use space effectively. Students will learn how to get away from a defender to receive a pass as well as marking and opposing player. Students will participate in a range of Aboriginal and Torres Strait Islander games to develop an understanding of historical significance of these games to the Aboriginal community. Traditional Aboriginal games are inclusive games not competitive.