

Term 1 Overview
Year 2
Religion
<p>Weeks 1-6 - Jesus the Teacher Students will learn about Jesus' role as a teacher and how Jesus taught people through his words and deeds. They will also learn that he taught people about the Kingdom of God through special stories called parables.</p> <p>Weeks 7-11 - Lent and Easter In this unit the students will explore Lent as a time of renewal. The unit examines the season of Lent as a time to reflect on ways we can change and learn to follow Jesus more closely through prayer, fasting and almsgiving. The unit concludes by providing students with the As a result of completing this unit students will have a knowledge and understanding that, since the earliest times of the Church, there is evidence of some kind of Lenten preparation for Easter. Students will also learn about ways that the Church celebrates the important events of the life, death and Resurrection of Jesus through the liturgical season of Easter.</p>
English
<p>This unit of work explores elements of narrative in the contexts of adventure and fantasy. The unit is designed to help students understand the purpose of both adventure and fantasy stories, the narrative structure onto which the writer builds events, characters and setting, and how writers engage readers. Students plan and develop their own adventure and fantasy stories throughout the unit of work. Students also distinguish between fiction and non-fiction texts and focus on composing their own informative piece of writing.</p>
Maths
<p>Weeks 1 -Numbers 0-100 Weeks 2- Numbers0-1000 Week 3- Numbers 0-1000 Week 4- Addition and Subtraction Week 5- Patterns and Algebra Week 6- Length Week 7- Multiplication and Division Week 8- Area Week 9- Fractions and Decimals Week 10- Position Week 11- Revision</p>
Science
<p>Forces and Energy in Products Students will develop their understanding of forces and energy and how these can be used for a specific purpose. The students will design a moving vehicle through the process of a fair test. Students will pose questions, make predictions and generate ideas for planning and implementing a design process.</p>
History
<p>This term in history, students will explore significant local sites. For the first 5 weeks students will explore our church, how it has changed over time and how it has remained the same. Weeks 6-10 will involve an investigation into a local Aboriginal site. Students will</p>

develop their knowledge of historical concepts and skills through examining artefacts and Indigenous sites. They will begin to understand the reasons why these local sites are regarded as important.

Creative Arts

Art

Fish and Sea

This unit provides a sequence of learning opportunities which are designed to heighten students' awareness of the sea and its remarkable inhabitants. Students explore, observe, investigate, imagine, and experiment in their own artmaking. They respond to the artworks of other artists who have explored similar subject matter in their explorations of the world, and think about the reasons the artists may have made these artworks. The unit encourages group work and collective decision making about the kind of artwork that is to be made as a mural. The unit also encourages experimentation with a printmaking technique that may be unfamiliar to students, and extends the ways in which they may think about artmaking.

Music

This term, music will primarily focus on the musical elements of beat and rhythm. As we move further into the term, there will also be a focus on form, tone colour and pitch. Students will have the opportunity to sing, play instruments to and perform to a range of music, developing their confidence, tone and rhythm.

PDHPE

Personal Development, Health- Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.

Physical Education- Games including Aboriginal and Torres Strait Islander Games

Students will participate in games traditionally known as 'invasion games'. The aim is to maintain possession of an object (generally a ball) and create and use space to move into an opponent's territory to attack a goal and score. Invasion games also require players to defend space and defend a goal. Students will develop the basic principles of attacking and defending strategies and techniques in a range of invasion games. They will learn to pass and receive a ball in a range of minor games and to use space effectively. Students will learn how to get away from a defender to receive a pass as well as marking and opposing player. Students will participate in a range of Aboriginal and Torres Strait Islander games to develop an understanding of historical significance of these games to the Aboriginal community. Traditional Aboriginal games are inclusive games not competitive.