

Term 1 Overview 2020	
Year 3	
Religion	
<p>Weeks 1-5 – <u>The Life and Times of Jesus</u> After completing this unit students will gain a knowledge of the cultural context of the time and place that Jesus lived in order to help them better understand his life and teaching and the context of the gospel stories about him.</p> <p>Weeks 6-10 – <u>Lent and Easter</u> As a result of completing this unit students will have a knowledge and understanding that the Church uses the time of Lent as a preparation for Easter. As part of this unit students will also examine the biblical accounts of Jesus' death on the cross, his burial and his resurrection and how these form the basis of Holy Week celebrations.</p>	
English	
<p>Novel Study – ‘The Miraculous Journey of Edward Tulane’ by Kate Di Camillo In this unit, students will complete a variety of activities that include comprehension, summarising, predicting, sequencing and analysing text.</p> <p>Grammar/Punctuation – Students will revise and extend their understanding of verbs, nouns, adjectives, adverbs, noun groups, phrases and clauses. The students will revise using a dictionary and finding word meanings.</p> <p>Reading – The students will complete tasks to extend and further develop their reading skills. Some activities include: Blue Box Reading Cards, reading aloud, reading/questions, sequencing, analysing.</p> <p>Spelling – The students will complete activities including Spelling Rules books, dictionary meanings, rainbow words, sentence writing, word sums, word pictures, rhyming words.</p>	
Maths	
Week	STRAND
1/2	WHOLE NUMBER Recognise, model, represent and order numbers to at least 10 000.
3	ADDITION AND SUBTRACTION Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Recognise and explain the connection between addition and subtraction.
4	PATTERNS AND ALGEBRA Describe, continue and create number patterns resulting from performing addition or subtraction
5	LENGTH Recall <u>multiplication</u> facts of two, three, five and ten and related division facts
6 and 7	MULTIPLICATION AND DIVISION Recall <u>multiplication</u> facts of two, three, five and ten and related division facts

8	FRACTIONS AND DECIMALS Model and represent <u>unit fractions</u> , including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$ and their <u>multiples</u> , to a complete whole
9	TIME Students will convert between units of time. Students will use am and pm notation and solve simple time problems. Students will read and interpret simple timetables, timelines and calendars.
10	3D OBJECTS Make models of three-dimensional objects and describe key features.
11	DATA Identify questions or issues for <u>categorical variables</u> ; identify <u>data</u> sources and plan methods of data collection and recording

Science

Energy Makes Things Happen

In this unit students investigate heat, light and electrical energy, the behaviour of light as well as the effects of heat energy (melting and expanding). They will explore ways in which heat can be transferred due to conduction. Students will make predictions, plan, conduct, assess, retest and draw conclusions on how energy can be generated sustainably.

History

Community and Remembrance – Part 1 - OUR PLACE

In this unit students' will learn about how their community has changed or stayed the same over time. They will investigate aspects relevant to their community; such as, buildings, transport and infrastructure. Students will identify significant groups and individuals within the community. Through analysing a range of sources student will describe the role these groups and individuals have held within the community.

Creative and Practical Arts

Visual Art - Insects and Dragons

The unit of work focuses on the subject of insects and dragons and offers students the opportunity to explore real and imagined creatures in their artmaking.

Music

Students will perform a variety of music through singing, playing and moving, demonstrating an understanding of the music.

PDHPE

Embracing Physical Activity and Health

In the unit of work, students will explore the following questions:

Why are empathy, inclusion and respect important in our relationships?

How can I contribute to promote healthy, safe and active communities?

What skills and strategies do we need to be healthy, safe and empowered?