

## Term 1 Overview 2020 - Year 4

### Religion - i) Jesus the Teacher ii) Lent and Easter

#### **Weeks 1-6 – Jesus the Teacher**

Students will learn about Jesus' role as a teacher and how Jesus taught people through his words and deeds. They will also learn that he taught people about the Kingdom of God through special stories called parables.

#### **Weeks 7-11 – Lent and Easter**

Students will explore Lent as a time of renewal. The unit examines the season of Lent as a time to reflect on ways we can change and learn to follow Jesus more closely through prayer, fasting and almsgiving. They will also learn about ways that the Church celebrates the important events of the life, death and Resurrection of Jesus through the liturgical season of Easter.

### English - Australia's Indigenous Culture

Students will gain an understanding of the culture and traditions of our Indigenous Australians. Students will study the significance of Dreamtime stories. Through stories studied, students will learn about aspects of Aboriginal culture and traditions. The students will examine the literature for themes, including the diversity and longevity of Australia's first peoples and the ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. Students will look at ways different authors may represent similar storylines, ideas and relationships. Students will use internet sites with information about Indigenous Australians for research and discussion purposes. Integration of design and technology, digital technologies, and visual arts offers a range of creative possibilities to support students' deep engagement with the texts.

### Maths

Week	STRAND
1	<b>WHOLE NUMBER</b> Students will recognise, represent and order numbers to at least tens of thousands (ACMNA072)
2	<b>ADDITION AND SUBTRACTION</b> Students will apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (ACMNA073)
3	<b>PATTERNS AND ALGEBRA</b> Students will use equivalent number sentences involving addition and subtraction to find unknown quantities (ACMNA083)
4	<b>LENGTH</b> Students will use scaled instruments to measure and compare lengths (ACMMG084)
5	<b>MULTIPLICATION AND DIVISION</b> Students will recall <u>multiplication</u> facts up to $10 \times 10$ and related division facts (ACMNA075)
6	<b>FRACTIONS AND DECIMALS</b> Students will investigate <u>equivalent fractions</u> used in contexts (ACMNA077)
7	<b>POSITION</b> Students will use simple scales, legends and compass directions to interpret information contained in basic maps (ACMMG090)
8	<b>AREA</b> Students will compare the areas of regular and irregular shapes by informal means (ACMMG087)
9	<b>TIME</b> Students will <ul style="list-style-type: none"> <li>convert between units of time (ACMMG085)</li> <li>use am and pm notation and solve simple time problems (ACMMG086)</li> </ul>
10	<b>3D SHAPES</b> Students will investigate and represent three-dimensional objects using drawings.
11	<b>DATA</b> Students will select and trial methods for <u>data</u> collection, including survey questions and recording sheets

## Science - ENERGY MAKES THINGS HAPPEN (Physical World / Digital Technologies)

In this unit students investigate heat, light and electrical energy, the behaviour of light as well as the effects of heat energy (melting and expanding). They will explore ways in which heat can be transferred due to conduction. Students will make predictions, plan, conduct, assess, retest and draw conclusions on how energy can be generated sustainably.

## History - FIRST CONTACTS - PART 1

- *What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?*
- *Why did the great journeys of exploration occur?*

This History unit covers a range of concepts relating to the diversity of Australia's first people and the long and continuous connection of Aboriginal and Torres Strait Islander peoples to Country.

This unit covers a range of concepts relating to the early explorers of the Age of Exploration and the 'discovery' of Australia.

## Creative Arts - VISUAL ARTS & MUSIC

### VISUAL ARTS *Aboriginal Art*

This Visual Arts unit addresses the history of Aboriginal art in Australia and the variety of techniques used in different artworks.

### MUSIC

#### Music Room *Exploring Sound*

Students will explore sound, moods, feelings and emotions and their connection to visual images, movement and drama. They will create music and sound effects to accompany still and moving images and narratives; they will create images and actions to accompany music. They will also work with and create graphic scores.

## PDHPE

### Personal Development and Health - MAKING OPPORTUNITIES TO MOVE

Students will develop an understanding of the physical and social benefits of regular participation in physical activity. They will analyse their own levels of participation and suggest ways they can overcome any potential barriers to their opportunities at home, school and in their local community. Students will design and participate in games that involve cooperation and communication in order to achieve goals.

#### Physical Education

- Students will continue rotations involving:
  - Dancing
  - Throwing/Catching
  - Hopping/Leaping
  - Kicking
  - Two-handed Strike
  - Side Gallop & Dodge