

Term 1 Overview	
Year 5 & 6	
Religion	
<p><u>Weeks 1-6</u></p> <p>Jesus - Students will develop a knowledge and understanding of Jesus' mission and how it is carried on by the Church today.</p> <p><u>Weeks 7-11</u></p> <p>Lent and Easter - Students will learn about the Paschal Mystery as central to the celebration of Lent and Easter and as part of Christian life.</p>	
English	
<p>In this unit, centred around two books - '<i>We are All Born Free - The Universal Declaration of Human Rights for Kids</i>' and '<i>Little Brother</i>' by Allan Baillie - students learn to critically analyse and respond to texts, with a focus on spoken, media, multimedia and digital, print and visual texts. They explore the ways in which texts are structured and presented in order to communicate ideas. They will identify and develop the themes of cruelty and the futility of war, love, loyalty, maintaining moral values even in war, overcoming adversity, perseverance, refugees and resilience.</p>	
Maths	
<p>The term will be spent revising, learning new concepts and consolidating the following topics:</p> <ul style="list-style-type: none"> • Whole Numbers • Multiplication and Division • Addition and Subtraction • Patterns and Algebra • Fractions and Decimals 	
Science	
<p>Students investigate how electrical energy can control movement in products and systems. Students investigate digital technologies by designing, modifying and following algorithms involving branching and iteration.</p>	
Geography	
<p>A Diverse and Connected World -Part 1</p> <p>Students explore countries of the Asian region and the connections Australia has with other countries across the world. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.</p>	
Creative Arts	
<p><u>Art</u></p> <p>The focus will be on Japanese art to align with our Geography and English unit. Students will consider how selected artists, including Hokusai's wave, have</p>	

made artworks about the people, the landscape, the tools and the experiences that have symbolic meanings for audiences today. Students will be creating two artworks over the term based on Housaki's Great Wave and the cherry blossoms, developing their skills in a range of techniques, including observational drawings and colour and tonal mixing.

Music

This term music will be focused on rap rhythms. The expression 'rapping' has been used since the 18th century to describe rapid word delivery. It was popularly used by black America in the 1960's for general speech and more recently to describe spoken, rhyming lyrics, delivered to a rhythm. Hip hop culture includes rapping. Rappers may memories their lyrics or improvise spontaneously.

PDHPE

Managing My Relationships: Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations, which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.